

Critical Success Factors Results

Comment

Below you will find the results of our survey. Our thanks to the families who gave us feedback. Some 155 families sent in returns.

We do not believe the actual order of the priority list is as important as the trends that they highlight. The first six listed reveal that the majority of those who sent returns value well qualified teachers who are committed to excellence but that it must be achieved with the correct values. They want our pupils to be happy in an unstressed learning atmosphere but possessing all the social graces.

Many parents commented on how difficult they found the exercise. So many of the factors were inter-related and symbiotic in nature although there were subtle differences. The exercise revealed a very diverse parent body in terms of expectations. No less than 17 of the factors suggested scored as high as priority 1 and as low as priority 20. As a school we have to deal with these diverse expectations. In many instances this means steering a middle road, in others, as a professional teaching body, we need to do what we know is correct and in some cases practical.

The open ended question :- A Headmaster committed to revealed some eighteen specific areas and a host more which covered an excellence in everything connected with education and school administration. We truly have a very diverse parent body in terms of values and expectations. Perhaps our strength is in this diversity. Those who rated small numbers per class seemed to feel that 20 to 22 was ideal although there were some who went as low as 15.

There were of course many valid factors that parents suggested and whilst generally these came from only one or two contributions, they had merit and need to be thoughtfully considered. One aspect that was raised was for the school to have an attitude of 'zero' tolerance towards bullying. I will deal with this in future correspondence with parents.

CRITICAL SUCCESS FACTORS RESULTS

1	Well qualified teachers.
2	Producing a well rounded education with a balance on academic cultural and sporting achievement.
3	Produce polite and well mannered pupils.
4	Headmaster and Teachers committed to excellence in academic programme.
5	Encourage happy children in an unstressed learning atmosphere.
6	A caring Headmaster and teaching staff.
7	Small numbers per class.
8	Strict discipline.
9	A Christian ethos.
10	Ability to prepare children for successful high school acceptance.
11	Children who are able to interact socially with confidence and fairness at school and in society.
12	Success in the Cambridge International Primary Examinations.
13	Keeping abreast of IT development in education worldwide.
14	First class facilities
15	Headmaster and Teachers committed to excellence in extra-curricular programme.
16	Promoting a social ethic (service to the community)
17	Success in the Grade 7 ZIMSEC Examinations
18	Making some sport compulsory to help the child with self discovery.
19	Successful sporting teams.
20	Teaching a second language.

